Classroom Observation Report

Teacher: \_\_\_\_\_\_Kim Bartlett\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject: IPS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Observation: \_\_1/20/2010\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluator: David Arbo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type of Observation: X Formal  Informal

Topic of Lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Activity Observed:

\_\_Individual \_\_Small group \_X\_Whole class \_\_Student Presentation \_X\_Teacher Presentation

Primary nature of student activity:

\_X\_Passive and receiving \_X\_Producing and creating

Technologies in use:

\_X\_Computer \_\_Internet \_\_E-mail \_\_Camera \_\_Video \_\_ Interactive tutorial \_\_CD \_\_X\_Other

Software in use by class during the observation:

\_\_Drill and practice \_\_Spreadsheet

\_\_Simulation or game \_\_Present/publish

\_\_Problem solving \_X\_Internet browser

\_\_Data analysis \_\_Graphics/Web page

\_\_Word processing \_X\_Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Performance Indicators:

Meets Expectations……2 Needs Improvement……1 Not observed…..NO

|  |  |  |  |
| --- | --- | --- | --- |
| Teaching Trait | Performance Indicator | | |
| 1. Teacher communicates accurately and effectively in the subject area. | 2 | 1 | NO |
| A. Exhibits accurate and up-to-date knowledge of subject. | 2 |  |  |
| 1. Provides accurate oral and written communications in the classroom at the appropriate level of instruction. | 2 |  |  |
| 1. Critical question(s) communicate to the student the instructional intent or plan and are referred back to throughout the lesson. | 2 |  |  |
| 2. Teacher creates an atmosphere conducive to learning. | 2 | 1 | NO |
| A. Exhibits a positive attitude and encourages positive behavior among all students. | 2 |  |  |
| B. Allows opportunities for students to express ideas, needs, and interests. | 2 |  |  |
| C. Recognizes and responds positively to the students’ efforts. | 2 |  |  |
| 3. Teacher manages the classroom to assure the best use of instructional time. | 2 | 1 | NO |
| A. Classroom distractions are kept to a minimum. | 2 |  |  |
| B. Classroom environment is conducive to learning. | 2 |  |  |
| C. Students are appropriately reinforced to achieve the desired behaviors. | 2 |  |  |
| D. A high level of student time-on-task is maintained. | 2 |  |  |
| DoveLogoTint4. Teacher uses a variety of instructional techniques, methods, and materials related to the objectives of the lesson. | 2 | 1 | NO |
| A. A variety of instructional techniques appropriate to the lesson are used. | 2 |  |  |
| B. Teacher provides relevant examples and demonstrations to illustrate concepts and skills. | 2 |  |  |
| DoveLogoTintC. Opportunities are provided for students to practice and apply knowledge and skills. | 2 |  |  |
| D. Teacher makes transitions between lessons and assignments efficiently and smoothly. | 2 |  |  |
| 5. Teacher monitors student understanding. | 2 | 1 | NO |
| A. Oral, written, and other checks for understanding are used to gauge student progress. | 2 |  |  |
| B. Teacher utilizes the above assessment data to develop appropriate remediation activities. | 2 |  |  |
| C. Teacher circulates during classwork to check all students’ performance. | 2 |  |  |
| D. Teacher provides corrective and enrichment activities. | 2 |  |  |
| E. Teacher poses questions clearly and provides feedback by probing, repeating questions, giving clues, or allowing more time. | 2 |  |  |

|  |
| --- |
| *Commendations:*  *Excellent variety of presentation techniques and use of learning styles. Things really seemed to flow well from one segment to another: Initial analysis of prior knowledge of scientific notation, power point presentation to explain details, practice problems as a whole class, and individual practice via packets. Nice job!* |
| *Recommendations:*  *Not much as this appeared to be a well planned lesson. There were some students not on task at the end during the practice problem session but my experience is that you’re never going to reach 100% when students are doing self-guided work.* |

*Signature indicates that the evaluator has reviewed this form in conference with the classroom teacher.*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Evaluator’s Signature Date*

*Classroom Teacher’s Signature Date*